

Action Taken Report based on feedback of AY 2021-2022

S.No	Recommendations	Action taken	Name of the Programme	Department
1. Students				
1	Requested to introduce the courses related to analysis on digital media, marketing, and business aspects	Approved and introduced the courses Digital Media Analytics & Business analytics	B.Tech	CSE
2	Suggested to introduce team based activities and outdoor visits to industries	Team based activities such as Term paper, project expo and number of industrial visits have been incorporated as per the suggestions of current students exist in our department	B.Tech	BT
3	2100520110(M.Narasimha):suggested that to include one more internship in 2 nd year	It is recommended to offer one more internship after completion of 2 nd year.	BCA	CSA
5	2000520018 (BHYRI V N S D M M V KRISHNA VAMSI) Proposed to introduce Mobile Application Development	The course Mobile Application Development is introduced in II semester for Y21 and Y22 admitted batch.	BCA	CSA
6	2000520050 (KOPPARAJU KEERTHI SREE) Proposed to introduce information technology fundamentals in 1st semester	The course Essentials of Information Technology is introduced in I semester or Y21 and Y22 admitted students.	BCA	CSA
7	Web Development must be included as a course in Minor Degree. Game Designing technologies can be a part of Flexi core	BoS approved for adding Web Development related course as a part of Minor Degree.	B.Tech	CSIT
8	Data Science, Big Data Analytics can be added as Flexi Cores. Digital Marketing Course to be Introduced	Merged Data Science along with Artificial Intelligence as a Specialization named "Knowledge Engineering" and Approved in BoS	B.Tech	CSIT

9	180070153, V.Sai Ujwal suggested to include more topics related to GATE in the relevant courses	Gate syllabus is included in the relevant courses	B.Tech	ME
10	190079008, T.Dharani Kumar Reddy suggested to include 75% of curriculum with core courses related to latest technology and 25% of the curriculum with coding related courses	Coding is offered as special training course in addition to the regular courses	B.Tech	ME
11	Vishnu vardhan, II M.A, 2001550003 Suggested to introduce course in writing area	Introduced a course: 22EN310, Creative Writing	MA	ENGLISH
12	Radha, II M.A, 2001550001 Suggested to introduce new courses for technological advancement	Introducing a course: 22EN308, Journalism and mass communication	MA	ENGLISH
13	K Sri Ram, I M.A, 210155001 recommended to introduce course in real life application	Introduced a course: 22EN309, Translation: Theory & Practice	MA	ENGLISH
14	190070087, Saamaj N.C.V.J suggested to include more core related softwares in the curriculum	Coding is offered as special training course in addition to the regular courses	B.Tech	ME
15	2000079026, V.L.N. Harshavardhan, suggested to focus on Entrepreneurship, rather on more software courses	Entrepreneurship course is introduced for Y21 & Y22 admitted batch students	B.Tech	ME
16	190070070, N.Sai Sampath, requested to have more industrial tours	Industry internship is included in the curriculum to get industry exposure	B.Tech	ME
17	190070083, P.Bhanu prakash requested to include more practicals for the theory courses	Practicals are included in all core courses and software labs are used for specialization courses	B.Tech	ME
18	190080001, B.Chandra Sekhar Varma requested to correlate the topics	Specialization courses are designed in line with the present industry	B.Tech	ME

	with the present industry			
19	Y20 students requested to explain the importance of specialization courses before the starting of the semester	It is resolved to conduct orientation on the specializations before the start of the semester	B.Tech	ME
20	Y19 students requested to offer Aututronics & Automobile Engineering courses in III-I Semester and Automobile Engine Design & Alterante Energy Resources in III-II Semester	It is resoved to offer Aututronics & Automobile Engineering courses in III-I Semester and Automobile Engine Design & Alterante Energy Resources in III-II Semester	B.Tech	ME
21	Requested to enhance the lecture hours for 21MB52C2-Business Research Methodology I-MBA II Semester.	The lecture hours are incresed for the course 21MB52C2-Business Research Methodology MBA II Sem and the revised Credits (4) with LTPS: 4-0-0-0 was approved	MBA	MBA
22	Suggested that DTI-1 and DTI-2 to be as a single DTI.	By the recommendations of Dean(Academics), introducing only one DTI course.	M.Sc.(Applied Mathematics)	Mathematics
23	Suggested to change the syllabus of front office courses in all three years.	As per the suggestion given by the students the course coordinator of the courses has done slight modifications in the syllabus.	BSc - Hotel Management	Hotel Management
24	Recommended to make more courses for Practical rather than Theory	Some LTPS Structures has been revised to make them more practical bases	BSc Visual Communication	Fine Arts
25	CRT training and Academics are overlapping and hectic to manage	Credit based CRT training is included	B.Tech-EEE	EEE
26	YOGA course in offline would be more effective	Due to Pandemic this is ofered in online. Requests are considered and proposed for recommendation to BoS	B.Tech-EEE	EEE

27	180050020: suggested that to include honor in web technologies	It is recommended to include the honor in web technologies for B.Tech Y21 Admitted Batch	ECS	ECS
28	190050035: suggested that include Honor in IoT and Automation	It is recommended to include honor in IoT and Automation for B.Tech Y21 Admitted Batch	ECS	ECS
29	180050090: Suggested that to include Honor in Embedded systems	It is resolved and recommended to include honor in Embedded Systems.	ECS	ECS
30	190050015: arrange or include soft skills, employability related courses	Partially considered because already included those concepts in curriculum	ECS	ECS
31	Mahadasu Tushara suggested that -> Repeated syllabus from 1st year(FOCM & LR) in PCS(Professional Communication skills),AB-1&2(Aptitude Builder)-> Lengthy syllabus and no proper sequencing in between the C.O.s in COA-> Much advanced lab programs placed right in the beginning in lab workbooks of OOPS, O.S. &DBMS (proper sequencing should be done)-> Much advanced lab programs placed right in the beginning in lab workbooks of OOPS, O.S. &DBMS (proper sequencing should be done)-> A.I. (Artificial Intelligence) course should have machine learning theoretical concepts and later applications could be done in SFE-4(Machine learning using python) course, which would give prior exposure instead of forcing it suddenly.	It is resolved and recommended those changes in the curriculum	ECS	ECS

32	Artificial Intelligence can be added as Flexi Core . Flexi Core can be conducted in Online from II-II. Linked courses must be dealt in same semester	Flexi cores will be studied only through offline mode. Linked courses cannot be delivered in same semester due to pre-requisites.	B.Tech	CSIT
33	Automation Courses should be Introduced	Already Introduced as a part of Tool Based Learning	B.Tech	CSIT
34	Improve DTI course by delivering in Offline mode	All courses will be delivered in Offline mode only.	B.Tech	CSIT
35	CRT training must be delivered out of regular timings	For strict Monitoring and sever practice CRT classes will be conducted in Regular timings	B.Tech	CSIT
36	Syllabus in Operating Systems can be reduced	BoS suggested to retain the syllabus as it is considered as a foundational course	B.Tech	CSIT
37	Pipelining concept can be added in Operating Systems	BoS approved.	B.Tech	CSIT
38	Introduce Programming Languages like Python in II-I	Added a course called Advanced Object Oriented Programming for Y21 Batch students and approved by BoS	B.Tech	CSIT
39	Artificial Intelligence and data science basics concepts recommended	New course Introduced with the title "Introduction to AI &DS" and advanced level topics are introduced to practice on cloud platform (AWS) in professional elective courses	B.Tech	CSE
40	The Projects assigned to the students should be real time so that they can know where the course is used and the usage of tools.	Real time skill development projects were assigned as a part of project-based labs	B.Tech	CSE
41	Requested to reduce the and modify the Syllabus of Mathematical Programming II Course.	Regular and Advanced level is introduced, so that students can choose accordingly	B.Tech	CSE

42	Advanced Courses are to be inclusion as per Industry requirements is useful.	Advanced level topics were introduced in all core courses to meet industry requirements	B.Tech	CSE
43	Structure is good, helps us to meet industrial requirements	--	B.Tech	CSE
44	Students are interested to learn about animation and graphics related subjects	Computer Graphics and 3D Animation papers are introduced.	B.Tech	CSE
45	Practical hours are good which helps to enhance knowledge on topics	--	B.Tech	CSE
46	Introduce the courses like AWS for advanced students.	AWS training is offered as part of CRT.	B.Tech	CSE
47	The Projects assigned to the students should be real time so that they can know where the course is used and the usage of tools.	Final year students are working on real-time projects as per their specialization.	B.Tech	CSE
48	Requested to reduce and modify the Syllabus of Mathematical Programming II Course.	In place of Mathematical Programming-I and II, one single course with title mathematical programming is recommended in DAC and forwarded to BOS approval.	B.Tech	CSE
49	Advanced Courses are to be included as per Industry requirements	Good number of courses with advance variant are available in curriculum to meet industrial requirements.	B.Tech	CSE
50	Requested to revise the syllabus of MP1 & MP2 to reduce the difficultness	Recommendation considered and forwarded to BOS.	B.Tech	CSE
51	Skilled hours allotted for the courses are good	Good	B.Tech	CSE
52	Requested to reduce the syllabus of AI for data science course.	Recommendation considered and revised syllabus is discussed in DAC and forwarded to BOS approval.	B.Tech	CSE

53	Requested to revision of Database and Management system course	Revised DBMS course syllabus is discussed in DAC and forwarded to BOS for approval.	B.Tech	CSE
54	2000520066 (THANGADANCHA JAI ROHITH YADAV) suggested to offer Design Thinking & Innovation I and Design Thinking & InnovationII as single course.	The course Design Thinking & Innovation introduced in III semester.	BCA	CSA
55	2000520026 (KUBAHO LINNE HEAVEN) proposed to introduced Object Oriented Analysis & Design for the benefit of the students.	The couese Object Oriented Analysis & Design is introduced in 4th semester for Y21 and Y22 Admitted Batches.	BCA	CSA
56	Requested to offer SAP training for finl year students for better employability	As per suggestion given by industry professional we includeds to offer SAP training for III-year UG and II year PG programmes	B.Com(H) & M.Sc(F&C)	Commerce
57	Requested to provide US CPA Courses as specialization with B. Com(H) programme	Approved to offer US CPA Courses as specialization with B. Com(H) programme from AY2022-23 to boost Accounting/Finance career of the students	B.Com(H)	Commerce
58	Requested to start Business Analytics Courses of finance	New courses introdcued named Business Analytics Courses of finance as specialization courses from AY 2022-23 onwards for B. Com(H) Programme	B.Com(H)	Commerce
59	offer activities for SAC (Students Activities Centre) for improving the students abilities in extracurricular activities	Approved to offer activities for SAC (Students Activities Centre) from the AY 2022-23 for improving the students abilities in extracurricular activities as per the feedback of the students.	B.Com(H) & M.Sc(F&C)	Commerce

60	Suggested that DTI-1 and DTI-2 to be merged as a Design Thinking and Innovation.	By the recommendations of Dean (Academics), introducing only one DTI course i.e., 21UC1203-Design Thinking and Innovation.	M.Sc Chemistry	Chemistry
61	How do you rate the sequence of the units in the course	Capstone project is added and recommend to DAC	B.Tech	CE
62	How do you rate the electives offered in relation to the Technological advancements	Professional Electives are available in curriculum	B.Tech	CE
63	Revise the ADRCS Syllabus	Updated the ADRCS syllabus in curriculum and recommend to DAC	B.Tech	CE
64	Rate the Size of syllabus in terms of the load on the student	recommended to DAC and BOS	B.Tech	CE
65	It is proposed to offer the above Value Added courses .	Discussed in BoS to offer SAP FICO, SAP HCM, SAP SD and recommended for academic council for approval	BBA	BUSINESS SCHOOL
66	it is proposed to revise the syllabus of BBA courses	Discussed in BoS and introduced "Foundations of Logistics & Supply chain Management" in 2.1 for Y 21 & Y20 batch in 3.2 respectively and recommended for academic council for approval	BBA	BUSINESS SCHOOL
67	it is proposed for the approval of MOOCs/ self learning courses	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
68	Advised to increase Industrial visits for B.Tech students	Industrial visits have been improved for UG students from 1 to 2 per year	B.Tech	BT
69	Suggested to design the course in such as way that internships can be easily grabbed	As per the suggestions received, the courses have been modified as per the requirement of internships	B.Tech	BT
70	Advised to increase the number of industry for placements	Number of industries were increased so as to place more students in industrial sector	B.Tech	BT

71	Suggested to provide projects in CSIR labs for M.Tech students	Students have been encouraged to carry out their projects in CSIR labs as per the suggestions received	B.Tech	BT
72	Advised to provide opportunities for more fellowships or fellowships in reputed companies	Opportunity to explore Number of Fellowships in various companies have been encouraged for 3rd and 4th year student projects	B.Tech	BT
73	Suggested to include job related courses for M.Tech	M.Tech course has been modified as per the suggestions received so as to meet industrial requirements	B.Tech	BT
74	Advised to introduce labs for specialization courses	As per the suggestion, labs have been incorporated for specialization courses	B.Tech	BT
75	Suggested to increase the interactions with industry and alumni	As per the recommendation, industrial experts and alumni meeting have been planned for discussions	B.Tech	BT
76	Advised to include topics such as Aquaculture, horticulture and Fish breeding	As per the suggestion, topics like Aquaculture, horticulture and Fish breeding were added in courses related to Agriculture specialization	B.Tech	BT
77	Suggested to provide more number of text books and involve students in research from the initial stages itself	Number of text books have been increased and students were encouraged to initiate their research from the moment they enter into the department by selecting certain faculty as their mentors	B.Tech	BT
78	Advised to increase the number of technical workshops for B.Tech students	As per the suggestions, number of technical workshops have been increased for UG and PG students	B.Tech	BT

79	Suggested to appoint a faculty for guiding them to select a particular specialization to avoid any confusion among students	Orientation lectures have been planned for the students in their 3rd Year so as they get benefit and clarify their doubts regarding selection of specialization	B.Tech	BT
80	List of Value-added courses can be proposed	List of Value-added courses are proposed	B.Arch	Architecture
81	List of Value-added courses can be proposed	List of Value-added courses are proposed	B.Arch	Architecture
82	Suggested the inclusion of National cadets cops or NSS	Initiated the process for inclusion of National cadets cops/NSS in the second, third and sixth semesters of the curriculum	B.Pharmacy	Pharmacy
83	Suggested to include Student activity center (SAC) activities in the curriculum	Activities like 'Autism' is already identified and included in the current curriculum as part of student activity	B.Pharmacy	Pharmacy
84	To include MOOCs Courses	Students are instructed to enroll in the online MOOCs platforms like NPTEL-Swayam etc for self learning	B.Pharmacy	Pharmacy
85	Suggested that it will be helpful to students writing competitive exams if all the CSIR and GATE topics / syllabus were covered at relevant courses of the curriculum without missing any topic.	Approved and it is resolved to incorporate CSIR and GATE syllabus in relevant courses	M.Sc Physics	Physics
86	Suggested that it will be helpful to students writing competitive exams if all the CSIR and GATE topics / syllabus were covered at relevant courses of the curriculum without missing any topic.	Approved and it is resolved to incorporate CSIR and GATE syllabus in relevant courses	M.Sc Physics	Physics

87	Suggested that it will be helpful to students writing competitive exams if all the CSIR and GATE topics / syllabus were covered at relevant courses of the curriculum without missing any topic.	Approved and it is resolved to incorporate CSIR and GATE syllabus in relevant courses	M.Sc Physics	Physics
88	number of courses in the last sem is bit difficult to manage while the other students are opting to intern to get rid of these subjects	As per the suggestions received, the courses have been revisited to verify the hardness and finalized with no change	B. Tech	ECE
89	List of Value-added courses can be proposed	List of Value-added courses are proposed	B. Tech	ECE
90	Suggested to increase the interactions with industry and alumni	As per the recommendation, industrial experts and alumni meeting have been planned for discussions	B. Tech	ECE
91	Advised to increase the number of industry for placements	Number of industries were increased so as to place more students in industrial sector	B. Tech	ECE
92	Suggested to incorporate the topics covered by Civil services topics/syllabus in the course curriculum.	Approved and it is resolved to incorporate UPSC topics/syllabus in relevant courses	ARTS	BA
93	Requested to provide more educational visits, Industrial tours to gain knowledge and practical experience	Approved allocating more educational trips and industrial visits for students	ARTS	BA
2. Parents				
1	Parents on the curriculum is satisfactory and there are no any suggesting changes.	Parents on the curriculum is satisfactory and there are no any suggesting changes.	B.Arch	Architecture
2	Parents on the curriculum is satisfactory and there are no any suggesting changes.	Parents on the curriculum is satisfactory and there are no any suggesting changes.	B.Arch	Architecture

3	Suggested to encourage students in participating various international conferences	As per the suggestion received from the parents, Students will be given with more opportunities to attend international conferences so as to gain exposure	B.Tech	BT
4	Advised to allow students to go for more industrial exposure	Number of industrial visits have been increased for the students as per the suggestions received from parents	B.Tech	BT
5	Recommended to increase foreign internships for UG students as well	As per the recommendation, number of foreign internships for UG students have been increased	B.Tech	BT
6	Suggested to introduce clubs for study and research	Various clubs for study and research have been added to give proper guidance to the students	B.Tech	BT
7	Advised to provide text books for students so as to reduce the stress on eyes while preparing for the exams	Number of text books have been increased and students were encouraged to update their knowledge	B.Tech	BT
8	Suggested to conduct more workshops and allow students for more industrial or field visits	Number of industrial visits have been increased for the students as per the suggestions received from parents	B.Tech	BT
9	Suggested to counsel the students on regular basis and should be monitored	Counselling has been made a mandate for every faculty and it will be monitored to observe the overall progress of the student.	B.Tech	BT
10	Advised to introduce awareness among students in selecting the specialization courses	Orientation lectures have been planned for the students in their 2nd and 3rd Year so as they get benefit and get clarifications from the concerned faculty members	B.Tech	BT
11	It is proposed to offer the above Value Added courses .	Discussed in BoS to offer SAP FICO, SAP HCM, SAP SD and recommended for academic council for approval	BBA	BUSINESS SCHOOL
12	How do you rate the program that your ward is undergoing in terms of the load of	NA	B.Tech	CE

	the courses in different semesters			
13	How do you rate the courses in terms of their relevance to the latest technologies or future technologies	Site activity included as one of the ALM in social internship course	B.Tech	CE
14	Take to site frequently	Site activity included in social internship course	B.Tech	CE
15	Recommended the points in DAC.	Approved the DAC agenda points in BOS	M.Sc Chemistry	Chemistry
16	Recommend communication skills course.	Approved and introduced 22UC2106-Communication Skills and Logical Skills course suggested by Dean(Academics) from Y22 curriculum	M.Sc Chemistry	Chemistry
17	Suggested to Replace of the course IHC (Indian Heritage & Culture) with the course Human Values and Ethics	Revised the the courses IHC (Indian Heritage & Culture) with course Human Values and Ethics to give more knowledge to students	B.Com(H)	Commerce
18	Suggested to offer US CPA Courses as with B. Com(H) programme to boost Accounting/Finance career	Approved to offer US CPA Courses as specialization with B. Com(H) programme from AY2022-23 to boost Accounting/Finance career of the students	B.Com(H)	Commerce
44	desired to attain 100% Placement by commerce department	industrial taraining started to place all the commerce students with repote companies to achieve 100% placement to registered students.	B.Com(H) & M.Sc(F&C)	Commerce
19	Sri Srinivas Reddy(f/o C.Poojita) suggested that to introduce online courses related to their specialization	It is recommended to introduce moocs courses in curriculum to help in interviews.	BCA	CSA
20	Sri Muralikrishnam Raju(f/o Harika)h suggested that to include mobile related courses to develop applications.	It is recommended to include android related courses to get the knowledge in App developments.	BCA	CSA
23	we want a separate team(non-teaching staff) that only concentrate on student and parent issues and that are available 24/7.	An action plan is initiated to make available staff 24/7	B.Tech	CSE

24	Need to increase the lab hours	Off time lab hours would be increased	B.Tech	CSE
25	Please keep the Lectures Offline	Classes running offline from II Semester of 2021-22 AY	B.Tech	CSE
29	Need to avoid the copy writing workbooks in labs	Recommendation not considered and copy writing should be avoided.	B.Tech	CSE
36	Advised to allow students to go for more industrial exposure	Number of industrial visits have been increased for the students as per the suggestions received from parents, and mapped with Skilling Subjects	B.Tech	IoT
37	Recommended Ethical Hacking as a course in curriculum	Discussed in DAC meeting and team members suggested to add ethical course as part of Flexi Core -2 and approved by BoS	B.Tech	CSIT
38	Sri Koteswar Reddy suggested that to offer Applied Robotics course	It is recommended to offer Applied Robotics course in B. Tech honors	ECS	ECS
39	Smt. Sobha Rani suggested including a mean stack web development course in the curriculum	It is resolved and recommended to offer Mean stack web development course as the value-added course	ECS	ECS
40	Suggested to offer certificate courses on tools and technologies that will help them for core placements.	Certificate courses on Electric vehicle design with Matlab, Industrial IOT, IOT and data science for smart grid are designed for upcoming batches.	B.Tech-EEE	EEE
41	V B Nalini Suggested to introduce courses to writing skills of their wards	Introduced courses:22EN106- Writing Skills. 22EN205-Academic writing	MA	ENGLISH
42	N Shiva koti Reddy recommended to introduce course on presentation skills to improve their wards presentation skills	Introduced a course: 22EN206- Seminar	MA	ENGLISH
43	Recommended to introduce some courses having designing	Introduced UI & UX Design LTPS 0-0-6-0	BSc Visual Communication	Fine Arts

44	To consider encouraging the students to complete some of the identified online courses, as given under, as supplemental to the courses offered in BBA LL.B (H) and BA LL.B(H)	Approved and introduced. Certificate Course in Contract Drafting, Introduction to Intellectual Property and Introduction to Laws has been identified.	BBA.LL.B(H) and BA LL.B(H)	Law
45	Recommended the points in DAC.	Approved the DAC agenda points in BOS	M.Sc.(Applied Mathematics)	Mathematics
46	Suggested to give more industry and research related examples and experiences	Approved and It is resolved to implement industrial case studies and also conduct lectures by research/Industry persons for applicable topics / COs of a course	M.Sc Physics	Physics
47	Recommended communication skills course.	Approved and introduced Communication Skills course suggested by Dean(Academics) from Y22 curriculum	M.Sc.(Applied Mathematics)	Mathematics
48	Parents on the curriculum is satisfactory and there are no any suggesting changes.	Parents on the curriculum is satisfactory and there are no any suggesting changes.	B. Tech	ECE
52	Suggested for more guest lectures by Civil service experts	Approved to provide guest lectures by Civil service experts	ARTS	BA
53	Suggested to provide updated material for Civil Service preparation	Approved and confirmed to provide civil service updated material for the students	ARTS	BA
3. Alumni				
1	SAC activities are proposed	Site Visits, Industrial Visits, Workshops, Case studies, Practicing Architect lectures were added	B.Arch	Architecture
2	SAC activities are proposed	Site Visits, Industrial Visits, Workshops, Case studies, Practicing Architect lectures were added	B.Arch	Architecture
3	In the course entitled Pharmaceutical biotechnology, suggested to include production and purification of biopharmaceuticals such as vaccine and therapeutic products	Production and purification of biopharma and therapeutic products were added as per the suggestions in Pharmaceutical Biotechnology course	B.Tech	BT

4	In Industrial Biotechnology specialization, advances in vaccine production process (Covid-19 vaccine) to be included	As per the suggestions received, advances in vaccine production has been added to the course	B.Tech	BT
5	Suggested to enrich information about cGMP procedures followed in industries	cGMP procedures were incorporated in Industrial specialization courses as per the suggestions	B.Tech	BT
6	Include certain topics such as Quality assurance and regulatory guidelines followed in industries	As per the comments, industry oriented topics such as QA and regulatory guidelines were added	B.Tech	BT
7	In Fermentation Technology, suggested to include DoE with various concepts like statistical design (RSM, TAGUCHI, BB AND AI)	As per the comments received, statistical design models like in RSM, TAGUCHI, BB AND AI were added	B.Tech	BT
8	Suggested to include concept of NMR in the course namely Bio analytical techniques	BAT subject was enriched with the concepts NMR as per the suggestions of alumni	B.Tech	BT
9	Suggested to incorporate advanced microscopic concepts such as SEM and TEM in Microbiology.	Advanced microscopic topics such as SEM and TEM were added in Microbiology	B.Tech	BT
10	Suggested to include concepts of aseptic process simulations and handling procedures	As per the suggestions of alumni, aseptic process simulations and handling procedures were added	B.Tech	BT
11	Suggested to add classification of MO's handling techniques (BSL-1, 2, 3, 4 etc)	Classification of Bio safety levels (1-4) were incorporated as handling of microbes based on the suggestions	B.Tech	BT
12	Recommended to include safety procedures to be followed in handling of MO's (Bacteria, Yeast and Virus) and animal models	As per the recommendation, safety procedures while handling Microbes were incorporated as per the suggestions	B.Tech	BT
13	Advised to introduce or increase the duration of foreign internship for at least 6 months for M.Tech students	As per the advice, internship period was increased to 1 yr for both UG and PG students	B.Tech	BT

14	Suggested to increase the Participation of UG and PG students in international conferences	Students will be given with more opportunities to attend international conferences so as to gain exposure	B.Tech	BT
15	Advised to increase the number of Industrial visits and industry exposure for B.Tech and M.Tech students on regular basis	As per the suggestions, number of industrial visits have been increased to 2 from 1 per year for UG and PG	B.Tech	BT
16	Advised to increase the number of reference books in the library should be increased for core courses	Reference books in the library were increased for students	B.Tech	BT
17	Suggested to incorporate advanced topics of vaccine development should in Industrial Biotechnology specialization	As per the suggestions received, advances in vaccine production has been added to Industrial Biotechnology	B.Tech	BT
18	Recommended to mandate at least 2 international certificate courses for UG students	For UG students, 2 certificate courses have been mandated as per the comments	B.Tech	BT
19	Advised to add few topics related to CRSIPR-Cas9, recombinant proteins as therapeutics and MABs in UG curriculum	As per the suggestions, topics such as CRSIPR-Cas9, recombinant proteins as therapeutics and MABs were added in UG syllabus	B.Tech	BT
20	Advised to increase the number of guest lecturers in the areas of Recombinant protein production, vaccine development strategies etc	Number of guest lectures will be improved as per the comments received from alumni.	B.Tech	BT
21	Suggested to involve and make use of industry persons even in specialization courses	As per the advice, utilization of industry persons were enhanced in the form of organizing guest lectures	B.Tech	BT
22	Advised to include Plant biotechnology along with the existing 4 specialization courses for B.Tech students where as introduction of IPR, bio safety and Bioethics courses for M.Tech students	As per the suggestions, along with the existing specialization courses, Plant Biotechnology has been added	B.Tech	BT

23	Suggested to include lab component for the course namely Process Engineering Principles	Lab component for the subject entitled Process Engineering Principles was added as per the comments	B.Tech	BT
24	It is proposed to offer the above Value Added courses .	Discussed in BoS to offer SAP FICO, SAP HCM, SAP SD and recommended for academic council for approval	BBA	BUSINESS SCHOOL
25	it is proposed to revise the syllabus of BBA courses	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
26	it is proposed for the approval of MOOCs/ self learning courses.	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
27	Sequence of the topics in the units	Detail analysis has been done before the arrangement of the topic into the units.	B.Tech	CE
28	Specialization streams	Specialization Streams viz SE,CTM,GTE,WRE and the subjects are according to the market demand and are verified before including them to the semester.	B.Tech	CE
30	Roof pitch analysis in AUTOCAD	Decided to add in one of the experiment in BPCDM Lab and recommended to DAC	B.Tech	CE
31	Unit conversions should be taught in core courses	It's already implemented in the Laboratory experiments in core courses like surveying, CMCT, GTE, FM and HHM, TE	B.Tech	CE
33	As the courses are industry oriented syllabus, recommended the same courses.	Approved the same courses of Y20 to Y22 in BOS	M.Sc Chemistry	Chemistry
34	Suggested to introduce the Courses of Basics of Excel and Advanced Excel for better employability offer the courses Business valuation and Project Management	New courses incorporated Business valuation and Project Management from AY 2022-23 onwards for B. Com(H) Programme	B.Com(H)	Commerce

35	Mr. Pavan Kalyan suggested that to increase lecture components for core courses.	It is recommended to increase the Lecture component for core courses like operating systems to understand the concepts in detail for Y21 Admitted Batch	BCA	CSA
36	Mr. Pavan Kalyan suggested to offer Minor Degree in Computer Science.	It is recommended to offer Minor Degree in Computer Science with 20 credits	BCA	CSA
37	Mrs. Padmavathi, CtrlS, Hyderabad, suggested to increase skill or lab related course.	It is recommended to introduce web related courses to get exposure on web applications development.	BCA	CSA
38	For modern hacking projects alumni recommended to introduce the subjects related the security management.	Courses Security Governance and Management and Cyber Physical System is introduced	B.Tech	CSE
39	Suggested to add the course for cloud networking projects	Introduced the cloud networking course.	B.Tech	CSE
40	Advanced level courses with current technology needs to be included.	Many courses with advanced level were included in course structure	B.Tech	CSE
41	Problem solving related courses helps the students to get placement opportunity with moderate packages	In addition to problem solving skills-I problem solving skills-II course is introduced for Y21 and Y22 batches.	B.Tech	CSE
44	To reduce the syllabus intensity of the Mathematical courses	Mathematical courses list revised	B.Tech	CSE
45	Introduced the advanced topics. Good.	Many courses with advanced mode were available, students can opt that course	B.Tech	CSE
46	Open elective courses through various online platforms helps the students to spend good time for their concepts.	Open electives offering through online platforms like coursera and NPTEL	B.Tech	CSE
47	Advanced level courses with current technology needs to be included.	Good number of courses are offering with advance mode which covers additional topics related to the course.	B.Tech	CSE

48	Academic initiatives taken by the college to bridge the gap between industry & academia.	Bridge courses are offering as part of curriculum to bridge the gap.	B.Tech	CSE
49	Suggested to add emerging concepts to the deep learning course syllabus.	Recommendation considered and revised deep learning course syllabus and the same is discussed in DAC and sent to BOS approval.	B.Tech	CSE
50	Big Data course should contain detailed topics on Hadoop concepts and optimization techniques.	Recommended concepts are there in advance variant of this course.	B.Tech	CSE
51	To conduct Enterprise Programming classes in a more hands-on way.	Skill component is there for enterprise programming course which allows the students to practice programming as per the recommendation.	B.Tech	CSE
52	To conduct all the elective courses in an practical manner	Good number of courses offered with practical component in curriculum.	B.Tech	CSE
53	Machine Learning and deep learning courses gives a comprehensive insight to the student on the applications related to real time problems in order to construct an intelligent machine.	Few additional topics are added as per the recommendations and the concepts discussed in DAC and recommended to BOS for approval.	B.Tech	CSE
54	Reinforcement Course should be introduced for projects in final years.	Final year projects are offering as per specializations.	B.Tech	CSE
56	Automata theory and compiler design course with in depth knowledge is very useful for gate targeted students.	Automata theory and formal languages and compiler design, two courses are offering to the students in curriculum with revised syllabus. The revised syllabus is discussed in DAC and recommended to BOS for approval.	B.Tech	CSE
57	Mr. Siddarth suggested that to offer Intelligent Embedded systems course	It is recommended to offer Intelligent Embedded systems course in B.Tech honor.	ECS	ECS
58	Mr. Satvik, Senior software Engineer, Deloitte, suggested offering Industrial	It is resolved and recommended to offer Industrial Automation: PLC and SCADA Course in B.Tech	ECS	ECS

	Automation: PLC and SCADA course	honors		
59	Ms.Vineela, research scholar, SRM university: suggested including artificial intelligence research challenges in the curriculum to give as case studies or project topics	It is resolved and recommended to include A.I. research challenges and case studies in the A.I. course.	ECS	ECS
60	Lab or skilling for AI & IoT courses in specilization subjects provides better understanding of course and help to achieve course outcomes	Identified suitable subjects and drafted structure, tentative experiments to recommend for BoS	B.Tech - Electrical and Electronics Engineering	EEE
61	Project Based learning should be blend of a software tool applied to core courses concepts	python programming based simulation applied to core courses in semester 3 and semester 4 is designed	B.Tech - Electrical and Electronics Engineering	EEE
62	Hareesh suggested to have more specializations	Introduced specialization courses: 22EN306-Applied Linguistics, 22EN406-Contemporary Indian Literature in translations, 22EN407-Film Studies Perspective, 22EN408-Dalit Literature, 22EN409-Cultural studies	MA	ENGLISH
63	Omarsuggested to include skills based course	Introduced a course: 22EN106-Writing skill and 22EN206-Seminar	MA	ENGLISH
64	Dhulipalla Bala chandra prasad suggested to have more specializations	Introduced specialization courses: 22EN306-Applied Linguistics, 22EN406-Contemporary Indian Literature in translations, 22EN407-Film Studies Perspective, 22EN408-Dalit Literature, 22EN409-Cultural studies	MA	ENGLISH

65	Suggested to give the students an option to study beyond 3 years of BSc.	Proposed to Launch Minor and Honor Degrees	BSc Visual Communication	Fine Arts
66	Alumni of Y 15 and Y 17 has suggested to modify the syllabus of Food Science & Nutrition and Human Resource Management. And they suggested to include Facility Planning, Entrepreneurship Management courses in the curriculum.	The syllabus of FSN and HSM were change according to the alumni suggestions and also included the new courses of Facility Planning, Entrepreneurship Management,	BSc - Hotel Management	Hotel Management
67	To consider reviewing the placement strategy for the students of BBA LL. B (2017-2018)	Approved. The Public Sector Undertaking and Law firms must be called and the prominent law firms shall be tapped. The capacity of a student to capture the market opportunities shall be enhanced by imparting softskill and by connecting him to the industry on a regular basis.	BBA.LL.B	Law
68	As the courses are good, recommended the same courses.	Approved the same courses of Y21 to Y22 in BOS	M.Sc.(Applied Mathematics)	Mathematics
69	Gampa Srinath, Supervisor, Emirates Steel Industry, Abu Dhabi suggested to Include a course on Industrial Engineering and Production Planning	Concepts of Industrial Engineering and Production Planning are included in Production Technology course	B.Tech	ME
70	K.Lakshmi Nanrayana suggested to introduce Autocad design	Auto cad is taught in Engineering graphics course	B.Tech	ME
71	Suggested to include few topics related to CSIR, GATE exams	Approved and it is resolved to add the topics as suggested	M.Sc Physics	Physics
72	Suggested to Include value added courses	The value added courses are already included in the curriculum (clinical data management, Clinical pharmacy, pharmacovigilance, Statistical Analytical systems and Regulatory affairs etc).	B.Pharmacy	Pharmacy

73	Introduced the advanced topics. Good.	Many courses with advanced mode were available, students can opt that course	B. Tech	ECE
74	Satisfied with the course structure and practicals'.	--	B. Tech	ECE
75	Overall structure good	Good.	B. Tech	ECE
76	Advanced level courses with current technology needs to be included.	Good number of courses are offering with advance mode which covers additional topics related to the course.	B. Tech	ECE
77	Recommended for providing more civil service mock tests	Approved and resolved to provide more mock tests with intensive coaching	ARTS	BA
78	Suggested to add few topics related to Civil service	Approved and recommended for adding topics of UPSC syllabus	ARTS	BA
4. Faculty				
1	DTI-1 and DTI-2 can be made into one course	DTI-1 and DTI-2 is made into one course	B.Arch	Architecture
2	Professional Electives can be proposed along with their existing electives to increase the percentage, as per the standards of Council of Architecture 2020	Professional Electives are proposed along with their existing electives to increase the percentage, as per the standards of Council of Architecture 2020	B.Arch	Architecture
3	syllabus updation along with CO-PO mapping of Appropriate Building Techniques (21AR3221A) & Advanced Building Technologies (21AR4125A)	syllabus updation along with CO-PO mapping of Appropriate Building Techniques (21AR3221A) & Advanced Building Technologies (21AR4125A) is planned	B.Arch	Architecture
4	As per COA circular dated 08.11.2021, Road safety and Civic sense subject can be introduced as an elective	As per COA circular dated 08.11.2021, Road safety and Civic sense subject is introduced as an elective	B.Arch	Architecture
5	DTI-1 and DTI-2 can be made into one course	DTI-1 and DTI-2 is made into one course	B.Arch	Architecture

6	Professional Electives can be proposed along with their existing electives to increase the percentage, as per the standards of Council of Architecture 2020	Professional Electives are proposed along with their existing electives to increase the percentage, as per the standards of Council of Architecture 2020	B.Arch	Architecture
7	syllabus updation along with CO-PO mapping of Appropriate Building Techniques (21AR3221A) & Advanced Building Technologies (21AR4125A)	syllabus updation along with CO-PO mapping of Appropriate Building Techniques (21AR3221A) & Advanced Building Technologies (21AR4125A) is planned	B.Arch	Architecture
8	As per COA circular dated 08.11.2021, Road safety and Civic sense subject can be introduced as an elective	As per COA circular dated 08.11.2021, Road safety and Civic sense subject is introduced as an elective	B.Arch	Architecture
9	it is proposed replace DTI 1 & DTI 2 with DTI	Discussed in BoS and introduced DTI in 2.1 for Y21 batch. and recommended for academic council for approval	BBA	BUSINESS SCHOOL
10	. it is proposed to introduce new course on Logistics	Discussed in BoS and introduced "Foundations of Logistics & Supply chain Management" in 2.1 for Y 21 & Y20 batch in 3.2 respectively and recommended for academic council for approval	BBA	BUSINESS SCHOOL
11	It is proposed to revise BBA ACCA course structure	Discussed in BoS and revised 3.1 & 3.2 Semesters for Y20 batch. and recommended for academic council for approval	BBA	BUSINESS SCHOOL
12	Proposed to introduce new program structure of BBA ACCA for Y 21 batch.	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
13	it is proposed to revise the syllabus of BBA courses	Discussed in BoS to revise the courses IFA, Cost Accounting, Financial Services, banking, Investment Management, Production & Operation Mgt, Marketing Mgt, crm, Business Model Generation, and recommended for academic council for approval	BBA	BUSINESS SCHOOL

14	it is proposed to finalise Y21 & Y22 Program structure along with honours and Minors.	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
15	it is proposed for the approval of MOOCs/ self learning courses	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
16	Geotechnical engineering need to incorporate mat design	Mat design included in GTE Course and recommended to DAC	B.Tech	CE
17	Project based learning should be required	Added courses Project based learning I and II and recommended to DAC	B.Tech	CE
18	Bar bending schedule should be added to QSE lab	Added in QSE Course and Modified and recommended to DAC	B.Tech	CE
19	Projector should be available in all the labs	Informed to concern in charges	B.Tech	CE
20	Additional Experiments are to be added in fluid mechanics lab	Based on the feedback received from the faculty members the curriculum had been revised and recommended to DAC	B.Tech	CE
21	The curriculum has the potential in developing the habit of self-learning among the students.	Skilling courses like TPT 1 & 2 had been given more importance for the site activities.	B.Tech	CE
22	Recommend to run the Y21 courses in Y22 also.	As per suggestions, in BOS also discussed and approved the same courses.	M.Sc Chemistry	Chemistry
23	Recommended Minor in Chemistry [Students have to acquire a minimum of 20 credits as University Wide Electives (UWE) from the courses offered by the Department of Chemistry.	As per suggestions, in BOS also discussed and approved the same.	M.Sc Chemistry	Chemistry
24	Recommended to reframe the Vision & Mission statements	As per suggestions, in BOS also discussed and approved the same.	M.Sc Chemistry	Chemistry

25	Faculty Proposed the following points to (i) Arrange corporate guest lectures by industry experts (ii) Arrange industry visits at least once in a semester (iii) Skill assessment tests can be conducted by industry experts.(iv)Connect with the alumni who are in the industry and ask them to arrange on-campus placements	As per suggestions, in BOS also discussed and approved the same.	M.Sc Chemistry	Chemistry
26	Proposal to introduce Flipped class room	Approved to follow flipped class room and circulate flipped class room manual to all faculty members of the department.	B.Com(H) & M.Sc(F&C)	Commerce
27	Proposal to offer SAP training for III-year UG and II year PG programmes	Approved to offer SAP training for III-year UG and II-year PG programmes from AY 2022-23	B.Com(H) & M.Sc(F&C)	Commerce
28	Smt.Papiya Mukharjee suggested to change the name of the subject as Object Oriented Programming instead of oops through Java..	It is recommended to change the name of object oriented through Java to Object Oriented Programming to concentrate on oops concepts for BCA Y21 Admitted batch students.	BCA	CSA
29	Dr.M.N.V.Kiran Babu suggested to include the term paper in 2 nd year for BCA Y21 Admitted Batch.	It is recommended to include Term Paper in the 4 th semester to gain research exposure before the commencement of project in the coming semester for Y21 BCA admitted batch students	BCA	CSA
30	Dr.C.M.Sheela Rani proposed to introduce the new course Web and Social Media Technologies	The course Web and Social Media Technologies introduced in II semester for Y21 and Y22 BBKA students.	BCA	CSA
31	Mrs.B.Aruna proposed to introduce the course Java Full Stack Development	The course Java Full Stack Development introduced in II semester for Y21 and Y22 BCA students.	BCA	CSA
32	Mr.K.Rohit proposed to offer MAD subject in 3rd semester after finishing oops in 2nd	MAD course moved from 2nd sem to 3rd sem and dbms moved to 3rd sem to 2nd sem	BCA	CSA

	semester			
33	For Cloud System Infrastructure Course, it is better if the Lab duration is for 3 hours for regular students.	For CIS course advance mode offered with 3-0-4-4 LTPS.	B.Tech	CSE
34	For Big Data Analytics Course, number of programs in lab manual need to be reduced.	The number programs are reduced compensating with skilling	B.Tech	CSE
35	Technical skilling courses are covering concepts related to core courses. In this connection recommended the revision of LTPS structure for core courses.	Structure and syllabus of the courses are discussed and approved the professional core courses LTPS revision.	B.Tech	CSE
36	Artificial Intelligence and Python training is required before the commencement of course deep learning.	Bridge course on programming essentials with python is introduced.	B.Tech	CSE
37	Suggested to revise the LTPS Structure for Database management System as skilling hours are already covered in technical skilling courses.	LTPS revised for database management system.	B.Tech	CSE
38	Quite happy with the current structure which is useful for placements	--	B.Tech	CSE
39	Operating System Design course syllabus revision recommending for students benefit.	Syllabus revised and offering the course with new name " operating Systems".	B.Tech	CSE
40	Introduction to block chain & crypto currencies course syllabus revision recommended as per the industrial requirement.	Recommendation considered and revised syllabus of the course is discussed in DAC and the copy forwarded to BOS approval.	B.Tech	CSE
41	Associative Classification and its performance anlysis concept recommended to add in the Data ware housing and mining course.	Recommendation considered and revised syllabus of the course is discussed in DAC and the copy forwarded to BOS approval.	B.Tech	CSE

42	Cross platform development frameworks course and Mern stack web development technical skill course syllabus recommended for revision.	Recommendation considered and revised syllabus of the course is discussed in DAC and the copy forwarded to BOS approval.	B.Tech	CSE
43	For Continuous Delivery & DevOps course L-T-P must be 3-1-2 for better coverage of subject.	Additional concepts may add in advance mode. Regular mode course approved with 2-0-2-4 and advance mode with 3-0-4-4 LTPS.	B.Tech	CSE
44	Requested to revise the syllabus of AI for Data Science course.	Recommendation considered and revised syllabus of the course is discussed in DAC and the copy forwarded to BOS approval.	B.Tech	CSE
45	The course like Block chain Technology is very useful for students	Multiple courses are offered related to this concept.	B.Tech	CSE
46	Prof. (Dr)J.KR. Sastry suggested including a minor in web design for B.Tech other branch students.	Including a minor in web design for B.Tech other branch students for B.Tech Y21 Admitted batch students is recommended.	ECS	ECS
47	Prof. (Dr)J.KR. Sastry suggested including a minor in the Internet of Things for B.Tech other branch students.	It is recommended to include a minor in the Internet of Things for B.Tech other branch students for B.Tech Y21 Admitted batch students	ECS	ECS
48	Dr.K. Venkata Ratnam: suggested to include minor in Embedded Systems for B.Tech other branch students.	It is recommended to include a minor in Embedded Systems for B.Tech other branch students for B.Tech Y21 Admitted batch students	ECS	ECS
49	Prof.(Dr.)M.kameswaraRao Minor in web full-stack development to be included	It is recommended to include a minor in web full-stack development course	ECS	ECS
50	Project based learning should be required	Added courses Project based learning I and II and recommended to DAC	B. Tech	IoT
51	Proposal to introduce Flipped class room and Peer Mentors	Approved to follow flipped class room and circulate flipped class room manual to all faculty members of the department.	B. Tech	IoT
52	Availability of e-books for new courses in UG and PG	recommended all the necessary books	B.Tech-EEE	EEE

53	Conduction of FDPs and Hands on trainings for modern tools such as IoT, Python programming and cloud computing	Conducted self learning online courses for imparting these competencies	B.Tech-EEE	EEE
54	Dr Arnab Chatterjee, Assoc Prof, KLEF to introduce new course as Mythology	Introduce a course: 22EN404 Mythology and perspectives	MA	ENGLISH
55	Dr M Suresh, Assoc Prof, KLEF recommended to change the syllabus in poetry and contemporary drama	Proposed to modify the syllabus for 22EN103-English Poetry & 22EN201	MA	ENGLISH
56	Dr. K Sunalini, Assoc Prof, KLEF recommended to include contemporary poets in Poetry	Proposed to introduce Kopuri Srikanth's Anthology 'The Void' in course 22EN304-Contemporary Poetry & Drama	MA	ENGLISH
57	Dr. Md. Asad, Asst Prof, KLEF recommended to modify the ELT syllabus	Modified the ELT syllabus with course: 22EN105-Introduction to Linguistics & 22EN306-Applied Linguistics	MA	ENGLISH
58	Dr. M. Madhusudha, Assoc Prof recommended to introduce new course in ELT	Introduce a course: 22EN403-English for Specific Purpose	MA	ENGLISH
59	Dr. Ramana Moorthy, Assoc Prof, KLEF recommended to new course in Film and media studies	Introduce a course: 22EN407-Film Studies: Perspective	MA	ENGLISH
60	Proposed to introduce a new course focusing on User interface design	Introduced UI & UX Design LTPS 0-0-6-0	BSc Visual Communication	Fine Arts
61	Faculty of HM department has suggested to include the syllabus related to industrial visits or tours for Travel and Tourism course.	As per academic peer suggestion all the 4 CO's has changed and accordingly the syllabus was also framed and submitted in DAC & BoS for approval.	BSc - Hotel Management	Hotel Management
62	Recommend to run the Y21 courses in Y22 also.	As per suggestions, in BOS also discussed and approved the same courses.	M.Sc.(Applied Mathematics)	Mathematics

63	Recommended Minor in Mathematics [Students have to acquire a minimum of 20 credits as University Wide Electives (UWE) from the courses offered by the Department of Mathematics].	As per suggestions, in BOS also discussed and approved the same.	M.Sc.(Applied Mathematics)	Mathematics
64	Recommended from A.Y.: 2022-23 onwards the Mathematics department offers the program M.Sc Applied Mathematics minor in computer applications in collaboration with Master of computer science and applications(M.C.A) department	As per suggestions, in BOS also discussed and approved the same.	M.Sc.(Applied Mathematics)	Mathematics
65	Suggested to revise the LTPS structure and credits for the course 21MB52C2-Business Research Methodology to 4 Credits with LTPS: 4-0-0-0	As per the suggestions the lecture hours is increased for the course 21MB52C2-Business Research Methodology MBA II Sem and the revised Credits (4) with LTPS: 4-0-0-0 was approved	MBA	MBA
66	Suggested to revise the syllabus of 21MB52C1: INTRODUCTION TO BUSINESS ANALYTICS AND R PROGRAMMING and 21MB52C5: OPERATIONS MANAGEMENT	The syllabus for 21MB52C1:INTRODUCTION TO BUSINESS ANALYTICS AND R PROGRAMMING and 21MB52C5: OPERATIONS MANAGEMENT was revised and approved in the BoS	MBA	MBA
67	Proposed to incorporate the course Leadership in Organisations with LTPS: 3-0-0-0 in II MBA IV Semester as professional core course.	Based on the recommendations of the faculty Leadership in Organisations course with LTPS: 3-0-0-0 is incorporated for II MBA IV Semester as professional core course	MBA	MBA
68	Mr.S.Ramesh kumar suggested to provide more handson session for the machine learning course	It is proposed to include more practise sessions in the curriculum for Machine Learning course.	B.Tech	ME
69	Dr.K.Lokesh suggested to offer Fluid mechanics in II-I Semester and include one tutorial for the course	It is proposed to revise semester wise courses for Y21 and Y22 admitted batch students and to include tutorial to the course	B.Tech	ME

70	Mr.K.Sai Sarath suggested to revise the syllabus of Analysis of thermal systems	It is proposed to revise the syllabus of ATS courses	B.Tech	ME
71	Dr. S.S.Rao suggested to revise the syllabus of Instrumentation & Control Systems and Industry 4.0 & cyber physical systems	It is proposed to revise the syllabus of ICS and Industry 4.0 & Cyber Physical Systems	B.Tech	ME
72	Dr. A.Srinath & Dr.K.Ramakrishna suggested to merge Design tools workshop-I & II and offer as Workshop Practices course for 1st year students	It is resolved to propose the recommendation in the upcoming BOS	B.Tech	ME
73	Dr. A.Srinath & Dr.K.Ramakrishna suggested to offer one more mathematics course	It is proposed to change the syllabus of Numerical methods for Mechanical Engineering by including the maths concepts and MATLAB as skill component	B.Tech	ME
74	Dr. A. Anaka Rao, Associate Prof., To procure infrastructure requirements for the new programs	We are submitted the proposals to the departmental advisory committee followed by the approval of BOS to procure the advanced instruments for newly proposed programs	B.Pharmacy	Pharmacy
75	Dr. P Rajeswari, Associate Professor Suggested to remove the universal human values and ethics course from the curriculum	As per the faculty suggestions the Universal human values and ethics course is not included in the Pharm D curriculum	B.Pharmacy	Pharmacy
76	Faculty are advised to include new courses like human ethical values	Initiated the process for inclusion of Universal human values and ethics in the second Year of the Pharm D curriculum	B.Pharmacy	Pharmacy
77	suggested minor changes in the syllabus of Nuclear Physics.	Approved and incorporated changes in the syllabus	M.Sc Physics	Physics
78	suggested minor changes in the syllabus of Physics of Nanomaterials.	Approved and incorporated changes in the syllabus	M.Sc Physics	Physics
79	suggested minor changes in the syllabus of PON.	Approved and incorporated changes in the syllabus	M.Sc Physics	Physics

80	Project based learning should be required	Added courses Project based learning I and II and recommended to DAC	B. Tech	ECE
81	Proposal to introduce Flipped class room	Approved to follow flipped class room and circulate flipped class room manual to all faculty members of the department.	B. Tech	ECE
82	Projector should be available in all the labs	Informed to concern incharges	B. Tech	ECE
83	Dr K Venkateswara Kumar-Hod Dept of Arts suggested incorporating subject for improving the analytical skills among the students	Approved and resolved to introduce the R Programme in the course curriculum	ARTS	BA
84	Dr K Anil Kumar, Dy HoD and Faculty of Public Administration suggested for introduction MA Public Policy course	Approved and resolved to introduce the PG Course	ARTS	BA
85	Mr P Maneesh Faculty of Economics recommended for MA Economics Course introduction	Approved and recommended for introducing MA Economics course	ARTS	BA
5. Academic Peers				
1	Proposal of Value-added courses	Gap analysis will be formulated by interviewing the field experts to know the demand and the courses will be implemented	B.Arch	Architecture
2	Proposal of Value-added courses	Gap analysis will be formulated by interviewing the field experts to know the demand and the courses will be implemented	B.Arch	Architecture
3	it is proposed to introduce new course "Income Tax & GST" in 3.2 for Y 21	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
4	Sequence of the Courses	Modified and updated to 3rd Semester and recommended to DAC	B.Tech	CE
6	Include stress related analysis in beams in prestressed structure	Decided to add in UNIT - 4, in prestressed concrete in PE and recommended to DAC	B.Tech	CE
7	Staad.Pro design in steel structures	Laboratory is Not required for this course	B.Tech	CE

8	Footing design in Staad.Foundation	Decided to include as one of the experiments in skilling course "TPT-1" and recommended to DAC	B.Tech	CE
9	choose different topics in social internship course	will be ensured that students should choose different topics	B.Tech	CE
10	Midas topic to be executed in curriculum	Suggested to add MIDAS software in bridge engineering and recommended to DAC	B.Tech	CE
11	In foundation engineering need more case studies	modified and implemented	B.Tech	CE
12	Electives offered in relation to the Technological advancements.	As per the request its modified and updated to 8th Semester and recommended to DAC	B.Tech	CE
13	Relevance of Courses	Recommended to DAC	B.Tech	CE
14	Relevance of Courses	Recommended to DAC	B.Tech	CE
15	Relevance of Units	Total station survey is added in surveying course and recommended to DAC	B.Tech	CE
16	As the syllabus and curriculum of of Y21 is good. Recommended for Y22 also.	As per their suggestions approved all the points in BOS.	M.Sc Chemistry	Chemistry
17	All the points in DAC are recommended.	Approved the points in BOS	M.Sc Chemistry	Chemistry
18	Suggested to revise the syllabus of course Business Mathematics & Statistics as per the present needs of the employability of students	New courses introduced Business Mathematics & Statistics named as specialization courses from AY 2022-23 onwards for B. Com(H) Programme	B.Com(H)	Commerce
19	Suggested to offer Business Analytics Courses of finance as specialization courses	New courses introduced named Business Analytics Courses of finance as specialization courses from AY 2022-23 onwards for B. Com(H) Programme	B.Com(H)	Commerce
20	recommended to revise the B. Com(H) Course structure by integrating with all specializations offered	Approved to revise the B. Com(H) Course structure by integrating with all specializations offered from AY2022-23 as per the suggestions of Academic peers.	B.Com(H)CM A	Commerce

21	Dr. P.Suresh Varma, Professor, Adikavi Nannaya University suggested to introduce informal learning methods for Y21 BCA admitted students.	It is recommended to initialize informal learning methods like videos and self learning methods to understand the concepts during the class or lab.	BCA	CSA
22	Dr. M. Babu Reddy , Principal, College of Engineering and Technology, Krishna University suggested to introduce professional electives from 2 nd year onwards.	It is recommended to introduce professional electives from 3 rd semester onwards to gain knowledge in opted specialization.	BCA	CSA
23	Dr. G. Siva Nageswara Rao proposed to introduce new course Essentials of Information Technology	The course Essentials of Information Technology is introduced in I semester for Y21 and Y22 admitted students.	BCA	CSA
24	Dr.S.Lavanya proposed to introduce the course Essential Skills for Employability	The course Essential Skills for Employability was introduced in III semester for Y21 and Y22 admitted batches.	BCA	CSA
25	Dr. M. Babu Reddy proposed to introduce the course Universal Human Values & Professional Ethics	The course Universal Human Values & Professional Ethics was introduced in IV semester for Y21 and Y22 admitted batches.	BCA	CSA
26	Dr.S.Lavanya proposed to introduce Essential Life Skills for BCA and Communication and Logical Skills for MCA in place of Essential skills for Employability	The course Essential Life Skills was introduced in 4 th semester of BCA and Communication and Logical Skills for MCA (Y22 admitted batches)..	BCA	CSA
27	Introduce new specializations like game development and design patterns graphics, cloud system with IoT and so on.	Already these courses are in course structure and being taught to the students	B.Tech	CSE
28	Advanced courses related to embedded system recommended	Introduced Hybrid Embedded systems subject	B.Tech	CSE
29	Requested to introduce the probability course which is useful for machine learning.	Approved and Probability, Statistics and queuing theory course is introduced	B.Tech	CSE
30	Flexi core courses concepts is good which helps to improve the employability skills.	Flex core courses three more papers added from Y20 batch	B.Tech	CSE

31	The course/program of studies carries sufficient number of optional papers	Introduced many elective courses for better exposure	B.Tech	CSE
32	Recommended to revise the Elements of software construction course and map to traditional software engineering course.	Software Engineering Course is introduced for Y21 and Y22 batches in place of Elements of Software Constructions Course	B.Tech	CSE
33	Collaboration with industry and introduce industry-oriented concepts in each and every specialization	Courses are designed by considering the inputs from industry.	B.Tech	CSE
34	Introduce object-oriented programming languages in second semester only.	Computational Thinking for Object Oriented Design course is there in second semester and a new course advanced object oriented programming is introduced in second year.	B.Tech	CSE
35	Introduce new specializations like game development and design patterns graphics, cloud system with IoT and so on.	Recommendation considered and new professional electives cloud virtualization and containers, quantum computing and one IoT related elective is discussed in DAC and forwarded to BOS approval.	B.Tech	CSE
36	The course/program of studies carries sufficient number of optional papers	Good number of optional papers are there in structure.	B.Tech	CSE
37	Collaboration with industry and introduce industry oriented concepts in each and every specialization is good.	Industry expert talks online/offline in latest technologies or courses in curriculum.	B.Tech	CSE
38	Operating system and design course is good and advised to revise the syllabus with title operating systems.	Operating system and design course syllabus is revised and discussed in DAC and recommended for BOS for title change.	B.Tech	CSE

40	Probability and statistics course with queuing theory concepts is very much useful for understanding the concepts of machine learning, AI, Pattern recognition, and Data Science. The content of this course helps to analyze Big Data using statistical tools. This course also helps to get hands-on experience with tools such as R, Python, MAT Lab, and SAS.	Queuing theory concepts are added and the title also recommended to change in DAC and same forwarded to BOS approval.	B.Tech	CSE
41	Recommended to revise the course outcome 4 for digital media analytics course.	Revised syllabus is approved in DAC and recommended to BOS.	B.Tech	CSE
42	Project management skill can be improved with subjects like Software Verification and Validation. Its syllabus should be revised.	The course syllabus is good and it can be continues as per the discussion in DAC.	B.Tech	CSE

43	<p>1. Subject Codes are to be added for each course for online registrations. FC/PE Electives List can be given Codes like PE-1, PE-2, FC-1 etc for easy selection by students– ignore if it is done at later stage 2. Wherever possible, It is better to gives Books as Text Books: and Reference Books: separately as given in case of 2-2 DAA Subject, MIS etc 3. It is better to divide syllabus into Units or Parts. If not, Entire syllabus can be divided into concept wise paragraphs similar to 3-1 PE-1 AI Machine Learning syllabus 4. In 2-1 Operating Systems – Check Reference Books Serial Numbers. 2-1 subject Elements of Software Construction may be renamed as Elements of Software Development to represent the syllabus. For ESC Course, verify Ref-4 for Publisher name. 5. In my opinion, in 2-1 MP, Syllabus order may be changed. Mentioned as Karmarkar’s interior point method, Interior point Methods... After discussing Interior point Methods, then Karmarkar’s interior point method may introduced... Also to represent real world problems, one or two case studies may be introduced. 6. In case of Mean Stack Web Development some online resources may be mentioned for reference. In case of 2-2 AI for DS, Artificial Intelligence Fundamentals may be taught in the beginning, as per reference book K. R. Chowdhary - Fundamentals of Artificial Intelligence Springer. Also differences</p>	<p>Modifications has been put forth in front of the BoS committee regarding the suggestions and got approval for same by BoS.</p>	B.Tech	CSIT
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	<p>among AI, DS and Machine Learning may be taught as one concept before actually starting the aimed syllabus 7. In 3-1 Flexi Core-1, Subject Name UX Design may be changed to UI and UX Design. Introduce popular UI and UX Tools used in design Ex. Figma: The best UI design tool for collaborative prototyping, Adobe XD etc 8. In 3-1 PE, Subject Name is not clear. Is it AI Machine Learning or AI & ML or only ML 9. Verify Cyber Security Title as it is repeated in 3-1 10. In 3-1, Design Patterns And Clean Coding Techniques : Syllabus may be revised by adding Clean Coding Techniques, Code of Conduct etc justifying title, Design Patterns in Java to represent – CO-5 11. Software Verification and Validation is OK but think about Software Testing and Validation name also. In 3-2, Perception & Computer Vision, some more reference books and online resources may be added 12. In 4-1 and 4-2, if possible, Seminar-1 in 4-1 and Seminar-2 in 4-2 may added related to Internship/Project with some credits. These seminars can be allowed online so that students can present directly from Industry</p>			
44	<p>1. The Syllabus framed is according to the current scenario of the industry and suggested to make changes accordingly, especially related with Web Technologies.</p>	<p>Modifications has been put forth in front of the BoS committee regarding the suggestions and got approval for same by BoS.</p>	B.Tech	CSIT

45	2. Coming to the Database Management, suggested to add Relational Calculus with is suitable for CO2 of your course frame work.	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
46	3. One more suggestion for DBMS paper is add a data modeling Tool called ERWin, if possible (Most of Universities are not included any data modeling tools as content either for theory or Lab).	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
47	Dr. Samrat L. Sabat Professor,Centre for Advanced Studies in Electronics Science and Technology, The University of Hyderabad suggested offering Automotive Electronics and In-Vehicle Networking honors	It is resolved and recommended to offer Automotive Electronics and In-Vehicle Networking in B.Tech honors	ECS	ECS
48	Dr.J.ArulValan,asst. professor, NIT, Nagaland: suggested cloud computing techniques, data science, A.I., ML, and deep learning courses syllabus revision	It is resolved and recommended to cloud computing techniques, data science, A.I., ML, and deep learning courses syllabus revision	ECS	ECS
49	Change in the BTL level in BEEE courses to apply level.	Analyzed and identified the need of improvement and changedthe BTL level.	B.Tech-EEE	EEE
50	To include tutorial components to improve real world problem solving skills in power train design and energy management	identified Power train design for EV and EMS & Green Building courses as suitable for incuding tutorial components and recommended for consideration by BoS	B.Tech-EEE	EEE
51	Suggested to launch Honors and Minors	Proposed to Launch Minor and Honor Degrees	B. Tech	IoT
52	As the syllabus and curriculum of of Y21 is good. Recommended it for Y22 also.	As per their suggestions approved all the points in BOS.	B. Tech	IoT
53	V Karthika , Asst Prof, NIT Trichi Suggested to to change the structure of the courses (LTP)	proposed to change the LTP structure of: 22EN105-Introduction to Linguistics,3-0-2-0	MA	ENGLISH

54	K. Narasimha rao, Assoc Prof, Krishna University Suggested to change the credits for the course	Changed the credits for all courses from existing 5 to 4	MA	ENGLISH
55	N. Usha, Prof, Krishna University Suggested As lab can enhance skills of the students	Included lab courses on ELT 22EN106 Writing Skills, 22EN206-Seminar,	MA	ENGLISH
56	K. Narasimha rao, Assoc Prof, Krishna University suggested to to change the titles of the courses	Modify the titles for Courses:22EN101 History of English Language 22EN102 Early & Middle English Literature, 22EN103 English Poetry-I 22EN104 English Drama, 22EN201 English poetry II 22EN202 Modern English Novel	MA	ENGLISH
57	Suggested to revise LTPS for Photography course	Proposed to Revise the LTPS. 21VC1104 – Basics of Photography 1-0-6-0 to 22VC1104 Basics of Photography 0-0-6-0	BSc Visual Communication	Fine Arts
58	Suggested to launch Honors and Minors	Proposed to Launch Minor and Honor Degrees	BSc Visual Communication	Fine Arts
59	Academic peers (Dean Academic) has referred to include two new English courses in I year & II year BSc HM.	As per the suggstion received from DA two English courses were included in BSc HM program.	BSc - Hotel Management	Hotel Management
60	To consider the Program Structure, Syllabus, and Academic Regulations of BA LL.B (H) and BBA LL.B (H) proposed to be commenced from the A.Y. 2022-2023	The new program structure, syllabus and Academic Regulations of 5 years B.A.LL.B (Hons.) & B.B.A. LL.B (Hons.) has been introduced.	BBA.LL.B(H) and BA LL.B(H)	Law

	onwards			
61	To consider offering a minor degree courses on "Law for Entrepreneurs and Small Business Owners", "Corporate Law", "Constitutional Law", "Cyber Law", "Intellectual Property Rights" as a <i>Minor Degree</i> to all the university students of other programs	The course structure, syllabus has been introduced.	BBA.LL.B(H) and BA LL.B(H)	Law
62	As the syllabus and curriculum of of Y21 is good. Recommended it for Y22 also.	As per their suggestions approved all the points in BOS.	M.Sc.(Applied Mathematics)	Mathematics
63	All the points in DAC are recommended.	Approved the points in BOS	M.Sc.(Applied Mathematics)	Mathematics
64	Dr.G.Naga Srinivasulu, Professor, NIT Warangal, suggested to include Gas turbine cycles in 21ME2210- Analysis of thermal systems course. And also suggested to rewrite the convection heat transfer topics in 21ME3115 course	Gas turbines cycles are covered in Analysis of thermal systems course and convection heat transfer concept topics are revised	B.Tech	ME
65	Dr.Srikanth K, professor, NIT Warangal, Suggested to include "Kinematic Synthesis(four bar chain)" topic in the course 21ME2211 Kinematic & Machines. He also suggested to refer "Mechanical Vibrations by Prof. R.V.Chalam" text book for 21ME3118 Dynamics of Machines course.	It is proposed to Include Kinematic Synthesis(four bar chain)" topic in the course 21ME2211 Kinematic & Machines. and "Mechanical Vibrations by Prof. R.V.Chalam" text book for 21ME3118 Dynamics of Machines course	B.Tech	ME

66	Dr.Suresh Babu, professor in NIT Warangal, suggested to separate 21ME3113 Machine Design course as two separate courses considering the static and dynamic loading conditions, and also suggested to include governors concept in 21ME3118 Dynamics of Machines course. He suggested to give practical exposure to students on the topic covered in this course.	Design for static and dynamic loading conditions are included in MED course	B.Tech	ME
67	Dr G Rudra Narsimha rao, Director, The Energy and Resources Institute (TERI), India, suggested to include(M.Tech-MD) 18 ME 5117 introduction of 3D printing (in tool design) 18 ME 5118 introduction to nanomaterials and their application Ceramics topic: areas of applications	It is resolved to approve the changes proposed	M.Tech-MD	ME
68	Dr G Rudra Narsimha rao, Director, The Energy and Resources Institute (TERI), India suggested that (M.Tech-TE) 18 ME 52 HI Add topics: Energy Conservation Act'2001 Perform Achieve and Trade (PAT) scheme	It is resolved to approve the changes proposed	M.Tech-TE	ME
69	CHRISTOPHER T, Retd prof & HOD, GOVT COLLEGE OF ENGG TIRUNELVELI, India, for M.Tech -TE, Laboratory component is missing. An advanced Thermal Engineering Lab and Software Competency such as CFD may be appropriate	Lab component is added for the course 22ME5109- Numerical Methods in Thermal engineering	M.Tech-TE	ME

70	CHRISTOPHER T, Retd prof & HOD, GOVT COLLEGE OF ENGG TIRUNELVELI, India, suggested for M.Tech -MD, Elective Advanced Dynamics of mechanisms machines is missing; Another lab using dynamics analysis software such as ADAMS would also be appropriate.	It is resolved to include ADAMS software based practise exercises in Advanced mechanisms (22ME51I2)	M.Tech-MD	ME
71	Dr. J. Jabinth, Assistant professor, Ramco Institute of Technology, India suggested for M.tech -MD, 1) Advanced Python Programming (an additional subject may be included in the first semester to cater the latest trends) The content in subjects is okay	It is resolved to include Python Programming in Design for Optimization Course(22ME5222)	M.Tech-MD	ME
72	Dr. J. Jabinth, Assistant professor, Ramco Institute of Technology, India suggested for M.tech -TE, A subject related to Electrical Technology (E-Vehicle growing trend) would be more attractive.	It is resolved to merge Engine System performance and IC Engine & Pollution control courses as Engine Performance & Emission Control and to introduce new elective course on Thermal Management on Electric and Electronic Systems	M.Tech-TE	ME
73	Required industries and outside organizations collaborations	Planned to Collaborate with the hetro labs, Hyderabad for industrial visits and National Institute of Pharmaceutical Education and Research (NIPER) Hyderabad for the research activities.	B.Pharmacy	Pharmacy
74	Suggested to include the following topics in Nuclear Physics, deletion of research oriented topics in Physics of Nanomaterials	Approved and it is resolved to add the topics as suggested	M.Sc Physics	Physics
75	Advised to include a few MOOC courses in the curriculum	Advised to the all faculty to enroll in the online MOOCs platforms like NPTEL-Swayam, coursera etc., for to learn advaced technologies in the field	B.Pharmacy	Pharmacy
76	Suggested to launch Honors and Minors	Proposed to Launch Minor and Honor Degrees	B. Tech	ECE

77	As the syllabus and curriculum of of Y21 is good. Recommended it for Y22 also.	As per their suggestions approved all the points in BOS.	B. Tech	ECE
78	Proposal of Value-added courses	Gap analysis will be formulated by interviewing the field experts to know the demand and the courses will be implemented	B. Tech	ECE
79	Suggested to provide more relevant updated syllabus as per civil service examinations	Approved and resolved to update syllabus as per civil service pattern	ARTS	BA
80	Recommended motivational and Civil service expert sessions should be provided for UPSC orientation	Approved and resolved to provide experts sessions for UPSC Motivation training	ARTS	BA
6. Industry				
1	Industrial feedback on the curriculum is satisfactory and there are no any suggesting changes.	Industrial feedback on the curriculum is satisfactory and there are no any suggesting changes.	B.Arch	Architecture
2	Industrial feedback on the curriculum is satisfactory and there are no any suggesting changes.	Industrial feedback on the curriculum is satisfactory and there are no any suggesting changes.	B.Arch	Architecture
3	Few topics like chemistry, manufacturing and control of Biotechnological products and quality assurance can be added for M.Tech and PhD courses	As per the suggestions, we have incorporated the mentioned topics in M.Tech and PhD courses	B.Tech	BT
4	Suggested to include Manufacturing 4.0 can be introduced including the online data management for Product quality	Series of webinars were planned for UG and PG students as per the recommendations received	B.Tech	BT
5	Syllabus is as per the requirements of an industry.However, much focus should be given on documentation too.	As per the suggestions of Industry peer, techniques in documentation were added in Term paper and social internship	B.Tech	BT
6	Suggested to increase practical sessions for core courses	Practical sessions for the core and specialization courses have been incorporated in to UG syllabus	B.Tech	BT

7	Suggested to include skill based experiments in curriculum.	As per the comments, skill based experiments were added in PEP, Immunology, DSP and PABT	B.Tech	BT
8	Suggested to include cell culture techniques in plant and animal biotechnology course	Cell culture techniques for the mentioned subjects were added as per the suggestions received	B.Tech	BT
9	it is Proposed to introduce new specialization Digital Marketing & ERP	Discussed in BoS and introduced new specialization Digital Marketing & ERP for 3.1 & 3.2 semesters for Y 21 & Y22 batch students and recommended for academic council for approval	BBA	BUSINESS SCHOOL
10	it is proposed for SAC activities planned as part of Informal Learning	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
11	it is proposed for the approval of MOOCs/ self learning courses	Discussed in BoS and recommended for academic council for approval	BBA	BUSINESS SCHOOL
12	it is proposed for the approval of work in lieu courses.	Discussed in BoS and introduced to offer Management Accounting as work in lieu course and recommended for academic council for approval	BBA	BUSINESS SCHOOL
13	Relevance of the courses in relation to the program	Course Handout is discussed as a pre-requisite for every course before being taught to understand the sequence of units dealt.	B.Tech	CE
14	Competencies in relation to the course content	Competencies are designed to engage the students effectively.	B.Tech	CE
15	Roof pitched analysis in Staad.Pro	As per the request it's modified and implemented in DRCS course Lab Experiments and recommended to DAC	B.Tech	CE
16	Program structure	Topics had been included into the curriculum based on the GATE.	B.Tech	CE
17	Topics to the Industry	Topics had been included into the curriculum based on the industry standards.	B.Tech	CE
18	Relevance of units	Added in QSE course and recommended to DAC	B.Tech	CE

19	Honors Courses	Updated the honors courses and recommended to DAC	B.Tech	CE
20	Relevance of units	Updated the course and recommended to DAC	B.Tech	CE
21	Recommended Y22 courses as they are good.	Approved their suggestions in BOS.	M.Sc Chemistry	Chemistry
22	Recommended to introduce the courses Business valuation and Project Management	Approved the Proposal to offer the courses Business valuation & Project management to B.Com(H)	B.Com(H)	Commerce
23	Suggested to offer SAP training for practical exposure	As per suggestion given by industry professional we included to offer SAP training for III-year UG and II year PG programmes from AY 2022-23	B.Com(H) & M.Sc(F&C)	Commerce
24	Mr. M.Satish, Founder & CEO of Indian Servers, suggested to offer B.Sc(Computer Science), B.Sc(Data Science) courses from 2022-23 onwards.	It is recommended to offer B.Sc(Computer Science) from 2022-23 Academic Year.	BCA	CSA
25	Mrs.S.Siva Leela,Team Leader ,Hexaware, suggested to organize student related activities.	It is recommended to establish Student Activity Center to perform various activities under SAC.	BCA	CSA
26	Mr. Sai Satish proposed to introduce Computer Organization & Architecture for the benefit of the students.	The couese Computer Organization & Architecture in introduced in I semester for Y21 and Y22 Admitted Batches.	BCA	CSA
27	Mrs. S. Siva Leela suggested to offer Design Thinking & Innovation I and Design Thinking & InnovationII as single course.	The course Design Thinking & Innovation introduced in III semester.	BCA	CSA
28	Mr. Sai Satish proposed to introduced Object Oriented Analysis & Design for the benefit of the students.	The couese Oriented Analysis & Design in introduced in I semester for Y21 and Y22 Admitted Batches.	BCA	CSA
29	Introduce tool-based courses according to industry needs	Approved	B.Tech	CSE

30	Industries used to send invitations to faculty / students regarding various Technical Events conducted in their centers. Faculty / students enhance their knowledge by attending these events	MoUs with various industries were taken so, Students and faculty are participated in various skill enrichment trainings.	B.Tech	CSE
31	Recommended to introduce parallel computing to fill the gap in cloud technology projects.	Parallel and Distributed computing course introduced.	B.Tech	CSE
32	Advanced object-oriented design concepts help the students to get more employability	Advanced object-oriented design course is there in new structure	B.Tech	CSE
33	Recommended to add the courses like deep learning so that students in the internships are benefitable.	Architecting Deep Learning Workloads on Cloud course covers advance level concepts.	B.Tech	CSE
34	Recommended to train the students in cloud technology and tools	Cloud related courses are studying as part of Professional Electives. Cloud trading is going on for the students through external and internal faculty.	B.Tech	CSE
35	Introduce tool-based courses according to industry needs.	Tool based trainings are there as part of curriculum	B.Tech	CSE
36	Industries used to send invitations to faculty / students regarding various Technical Events conducted in their centres. Faculty / students enhance their knowledge by attending these events.	Industry webinars and other events are recommended to Courses as their specialization.	B.Tech	CSE
37	Recommendation for student participations in Campus Connect offerings.	Campus connect trainings by wipro, service now and sales force, etc trainings are being conducted in the campus and more recommended to continue further.	B.Tech	CSE
38	Recommended to introduce IoT related basic course in I B. Tech which helps to design more IoT related projects from their II B.Tech onwards.	Introduction to Electronic Systems & IoT course is proposed in I B.Tech and recommended to BoS approval.	B.Tech	CSE

42	Technical skill-oriented courses help the students for better employability. Structure is good in this aspect.	Good number of technical skilling Courses are there in structure.	B.Tech	CSE
43	<p>2-1 ● Request to start Programming Languages Exposure from 2-1 itself, So they can start developing Applications.</p> <p>Recommended Programming : Python ● Since we have Mathematical Programming as a subject, Practically some equations can be solved using Python or Java ● I checked “Mea(r)n Stack Web Development” course. I feel it will be heavy for 2-1 students. Not recommending to reduce syllabus. But it is heavy for 2-1 2-2 “Computer Networks and Security” : This subject content is good but it is theory, we have to expose students in practical way along with theory. Like ● How to configure IP address, ● How to establish LAN, router configuration, ● Performing Man in Middle attacks, ● Installing SSL/TLS Certificates, ● How Encryption works in realtime etc. Practical content needs to be added.” “Artificial Intelligence For Data Science”: ● Basics Introduction to Pytorch or Tensorflow, Keras, need to be added. 2-3 Deep Learning libraries can be discussed with few practical examples. ● Basics of Computer Vision (OpenCV) & NLP also can be added (in next semester) III-I All subjects are very good. AI content is good, Along with ANN, CNN also can be added. III-II Great content. Exploitation, VAPT, OWASP top 10 can be added in Security</p>	Modifications has been put forth in front of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT

44	1. Majority of Clients are transforming their current legacy systems to Digitalization. Software as Service (SaaS) is the Major role for the digital world.	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
45	2. Migrating their database system from local to Cloud (Hybrid Cloud)	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
46	3. Most of the industries are adopting Artificial Intelligence & Machine Learning as trending technology	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
47	4. Banking, Insurance, Telecommunication & Healthcare are the main domains in software industry	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
48	5. Changing the software life cycle from waterfall model to Agile Methodology (To deliver the products/services at the earliest in the market)	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
49	6. Implementing Mobile Apps as enhancement to provide best services to customers on their applications.	Modifications has been put forth infront of the BoS committee regarding the suggestions and got approval for same by BoS.	B.Tech	CSIT
50	Mr. Patan Hussain, Technical head, Infosys, suggested offering a robotic process automation course lab with uipath in B. Tech.	Offering a robotic process automation course lab with uipath in B. Tech and Y21 admitted batch students.	ECS	ECS
51	Mr.V. Murali Krishna, technical head, AMD, Hyderabad, suggested that to offer Microcontrollers (Arduino and Raspberry Pie) in B.Tech	It is resoled and recommended to offer Microcontrollers (Arduino and Raspberry Pie) B.Tech minors	ECS	ECS

52	Mr.Ch.Prassana Jochi, Technopark I.T solutions, suggested it would be great if they had access to virtual labs created by industries where the topic explanation along with practical labs are included. This will help them to analyze and reciprocate the practice.	It is resolved and recommended map the courses with virtual labs	ECS	ECS
53	CAN application layer and lab component to be included for better outcome of communication protocols and testing of electric vehicle course	Considered, analyzed and modified part of syllabus and outcomes to include lab component	B.Tech-EEE	EEE
54	Mid-grad capstone project should come from the outcomes of lab components in core courses for semester-5 and from specialization courses for semester-6	Tentative list of projects/project statements is recommended for discussion in BoS	B.Tech-EEE	EEE
55	Introduce tool-based courses according to industry needs.	Tool based trainings are there as part of curriculum	B. Tech	IoT
56	Suggested to increase practical sessions for core courses	Practical sessions for the core and specialization courses have been incorporated in to UG syllabus	B. Tech	IoT
57	Padmini. Kanduri, Technical Writer & Softskills trainer Integrgraph Hyd. Suggested to introduce courses to meet the needs of industry and improve presentation skills	Modified the syllabus for course on: 22EN305- English for careers, 22EN306- Applied linguistics	MA	ENGLISH
58	Sharin Samuel Deputy General Manager Corporate Communication Bharath Electronics Limited. Chennai suggested to introduce course on job orientations	Introduced a new courses: 22EN204 Approaches, Methods & Techniques in ELT 22EN308-Journalism & Mass Communication 22EN407 Film Studies: Perspectives	MA	ENGLISH

59	Suggested to revise introduce a industry based course.	Proposed to Replace the course. 21VC3104 – Advanced Post Production Tools to 22VC3104 Composting Techniques	BSc Visual Communicati on	Fine Arts
60	Industry person of Gateway hotel has suggested to change the practical syllabus of all the three years food & beverage services according to the industry needs.	As per the suggestions given by Industry person 4 to 5 toipcs are included in practicals in all the three years for Food & Beverage services.	BSc - Hotel Management	Hotel Managemen t
61	To consider the support strategies for the students to pursue activity based and work-based informal learning	Approved	BBA.LL.B	Law
62	Recommended Y22 courses as they are good.	Approved their suggestions in BOS.	M.Sc.(Applied Mathematics)	Mathematic s
63	Mr.S.S. Subramanya Sastry, head of projects, veogo Technologies expressed that the Syllabus is exhaustive and good	DAC chairman thanked the industry person	B.Tech	ME
64	Mr.K.Krishna Kumar, Sri lakshmi Gnapathi Engg works(Kumar pumps), suggested to involve students in exploring syllabus by giving topics of syllabus in each subject rather than lecturers explaining the subject.	It is already been suggested in the curriculum to deliver 60% of the content of the core courses through flipped learning mode	B.Tech	ME
65	Mr.G.Srinivasa Rao, Executive Engineer, APGENCO, VTPS appreciated the curriculum and found the syllabus is suitable.	DAC chairman thanked the industry person	B.Tech	ME

66	Dr. A.Subhananda Rao, DG & Chief controller-DRDO, Hyderabad suggested to have 1. more skilling for hands on experience. 2. teaching /learning methods to be oriented towards real time problem solving in industry/society. 3. Orientation of course content towards Industry 4.0. 4. General degree without tagging specialization is advisable for students career point of view. 5. For each stream one subject covering all advanced concepts in brief is advisable. 6. It is advisable to include unconventional energy sources in the curriculum.	It is proposed to implement the suggestions mentioned in points 1,2,3. Point no. 4 & 5 are forwarded for discussion in BOS. For Point no.6 Unconventional energy sources are included in Analysis of thermal systems course	B.Tech	ME
67	Mr.A.Chakravarthy,DGM(Design & Engg.)RINL-VSP, suggested to include Cryogenics in ME syllabus	It is proposed to include Cryogenics as an elective course	B.tech	ME
68	Mr. V.Sudhakar, GM(proj), RINL/VSP, Condition monitoring techniques may be included as elective course for ME students	It is proposed to offer Condition monitoring techniques as an elective course	B.Tech	ME
69	Mr.S.Rajesh,DGM, RINL, appreciated the curriculum	DAC chairman thanked the industry person	B.Tech	ME
70	Sreenivasa Rao Perla, senior manager, Cyient, India commented that, Overall the program is design is fine with me. well structured and well thought off. all the best to the Team-KLU.	DAC chairman thanked the industry person	B.Tech	ME

71	Mr.S A Sundaresan, Vice President, Ashok Leyland, India, commented that for M.tech-TE, * exposure to thermal management required * more exposure to system engineering - multi-domain (electrical, electronic and mechanical) design challenges required * an elective in power transfer (mechanical, pneumatic, hydraulic and electrical) will help	It is resolved to introduce elective course on Thermal management of electric and electronic components	M.Tech-TE	ME
72	Mr.S A Sundaresan, Vice President, Ashok Leyland, India, commented that for M.Tech-TE, * Thermal management for electric and fuel cell electric vehicles will be a good elective * cooling of electronics and MEMS	It is resolved to introduce elective course on Thermal management of electric and electronic components	M.Tech-TE	ME
73	Mr.S A Sundaresan, Vice President, Ashok Leyland, India, commented that for B.Tech, Very good choice of courses and course content.	DAC chairman thanked the industry person	B.Tech	ME
74	Suggested the conduction of clinical oriented workshops	Planned to conduct workshops in the clinical oriented area and strengthening the clinical skills of our students	B.Pharmacy	Pharmacy
75	Skill development and entrepreneurship / employability courses are required	The skill courses are already implemented in the curriculum. Further entrepreneurship and employability courses identification is in the process.	B.Pharmacy	Pharmacy
76	appreciated that curriculum is very exhaustive and good.	Approved and it is resolved to add the topics as suggested	M.Sc Physics	Physics
77	Introduce tool-based courses according to industry needs.	Tool based trainings are there as part of curriculum	B. Tech	ECE
78	Suggested to increase practical sessions for core courses	Practical sessions for the core and specialization courses have been incorporated in to UG syllabus	B. Tech	ECE

79	Suggested to include skill based experiments in curriculum.	As per the comments, skill based experiments were added	B. Tech	ECE
80	Suggested for providing best material for civil service preparation	Approved and resolved to provide material for civil service syllabus by the trainers	BA	ARTS
81	Recommended for conducting regular tests for the students to improve their skills in the competitive examinations	Approved and resolved to conduct regular tests for improve the skill and knowledge	BA	ARTS